School Priority Area: Numeracy 2014

Intended Outcomes:

Target/s: 80% of students in Year 3 achieving the top 3 bands with 20% achieving Band 6
68% of students in Year 5 achieving the top 3 bands with 18% achieving Band 8

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Strategies</th>
<th>Responsibility</th>
<th>Time Frame</th>
<th>Resource Allocation and Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students applying strategies in order to solve multistep problems</td>
<td>• School focus on areas of mathematics to include; analogue time, focus on table facts, multiplication/division, multistep problems and cost and change.</td>
<td>Class teachers stage supervisors</td>
<td>Term One</td>
<td>TPL session in Term One</td>
</tr>
<tr>
<td>Students identified needing further assistance provided support and progress 2 Bands (Year 5, 2015)</td>
<td>• Continued monitoring of students in Year 3 moving to Year 4. Individual and group focus. Monitoring progress in Year 4.</td>
<td>LAST (Primary) Class teacher</td>
<td>Term Two</td>
<td></td>
</tr>
<tr>
<td>Identified students currently in Year 5 provided support in identified areas</td>
<td>• Group and individual activities to assist students in areas requiring further support. Students showing confidence to handle NAPLAN questions in Year 5.</td>
<td>LAST (Primary) Class teacher</td>
<td>Term One On going</td>
<td></td>
</tr>
</tbody>
</table>
Students are moving from middle Bands 5 and 6 to 7 and 8 (Year 5) (Identified students show movement to Band 8)

Teachers have knowledge and understanding to implement the new syllabus

- Ensuring that identified students in Year 5 who gained Band 6 in Year 3 NAPLAN are provided challenge.
- Learning Plans that reflect activities that extend thinking and application at higher level
- Professional Learning for teachers supporting the implementation of the Australian Curriculum.
- Developing a school guide for teaching 2D/3D and multistep problems to include modeled, guided and independent activities.
- Teacher shared drive containing quality resources supporting teaching areas.

| Practical application of concepts using hands-on materials occurring in the areas of space and measurement. | Modelling a variety of effective teaching strategies using hands on materials. Within school sharing of teaching strategies including classroom demonstrations. | Graeme  
Class teacher  
Stage 3  
Supervisor  
David | Graeme  
Graeme  
Graeme | On  
Going  
Term One  
TARS  
Begin  
Term Two  
Three  
Term One | Curriculum  
Implementation  
TPL funded if required | Professional  
Learning Sessions  
TPL funding |