**Glenbrook Public School Plan 2014**

**School Priority Area:** Aboriginal Education and Training (Closing the gap in Education)

**Intended Outcomes:** Build increased knowledge and understanding of Aboriginal Australia for all staff and students.

**Target/s:** Literacy and Numeracy outcomes for Aboriginal students in line with state and regional priorities

Aboriginal Perspective reflected in school programs

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| **Aboriginal students are supported in learning and in student welfare** | Programs that ensure progress of Aboriginal students  
- Ensuring that individual learning plans are developed and implemented with close monitoring of student progress occurring.  
- LAST providing further support to identified individual students to ensure support for students in learning,  
- Including mentoring model for students if required. | David Brown  
Cathy Sadler  
Stage Supervisors  
Teachers | 2012  
2013  
2014 | School LAP allocation  
School STLA 0.2  
PTT 0.4 allocation |
| **Aboriginal Education is embedded in school teaching/learning programs** | Programs reflect Aboriginal Education.  
- Teachers participating in stage sharing sessions which examines units of work and ensures integrating Aboriginal perspectives into teaching and learning programs.  
- Aligning national curriculum requirements with Aboriginal perspectives. | David Brown  
Cathy Sadler  
Stage Supervisors  
Teachers | 2012  
2013  
2014 | Grant allocation  
$2000(2yrs)  
Planning and monitoring  |
| **Recognition of Aboriginal culture is embedded within school culture** | Celebration and recognition of Aboriginal culture  
○ Through PACE facilitating the liaison between local Aboriginal Elders and the school with the aim of strengthening Aboriginal culture, past and present and developing stronger links with our own school Aboriginal community. | David Brown  
Cathy Sadler  
Stage Supervisors  
Teachers | 2012  
2013  
2014 | |

Department of Education & Training  
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